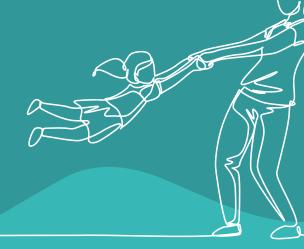


Transforming the health & wellbeing of our children







**Guidelines for Parents of National School Children** 

### **About Planet Youth**

Planet Youth is an evidence-based primary prevention project that provides us with the opportunity to improve long-term health and life outcomes our children.

Every two years, we survey all of the 15 and 16 year olds in our schools in Galway, Mayo and Roscommon, and this gives us the information we need to make positive changes for the younger children coming behind them.

This booklet has been developed to bring some of that information to parents who have children in national school, and to introduce the idea of parents working together more, in order to improve outcomes for all of our children.

Having good routines in place from a young age will pay off quickly, and in the years ahead will make for happier, healthier children, teenagers and young adults. We hope you find the booklet useful.

The November 2024 survey of 5,079 of our teenagers told us that:

91% said it's easy to get caring and warmth from parents

80% said it's easy to get advice on personal matters from parents

55% are not getting enough sleep

80% have a phone in their bedroom at night

65% spend three hours or more on social media every day

36% got their first smartphone at 11 or younger 73% reported good physical health

13% never do physical activity

### **Contents**

Family Time
Sleep and Bedtimes

Screen Time

Sports and Hobbies

Making Changes at Home

Parents Working Together

Our time is one of the greatest gifts we can give our children and setting time aside each day creates the opportunity and space to chat with them and listen to what they have to say.

Here are just a few good reasons why that is so important.

It strengthens family bonds

It improves communication

It builds children's self-esteem

It develops positive behaviours

It can help your child to do better in school

### **Connecting**

Throughout their lives, it is important that we connect with our children. Building time into each day to really listen to and notice them lets us show them that their experiences and feelings are acknowledged and understood.

Stepping into their shoes to try and see the world as they see it is a great way to do this.



### Some things to do together

Doing things together doesn't have to mean spending money, some of the simplest things are the best.



**Regular family** meals



Take an interest in their friends and schoolwork



Play together, try traditional board games



Make a regular family night



Try out new hobbies and sports



When times are busy, use a car ride to talk



What are we doing well?

What would we like to do better?





## Sleep and Bealtimes

Children who have regular and good quality sleep have improved attention, behaviour, learning, memory, and better mental and physical health.

From 6-12 years old, children typically need 9-12 hours of sleep each night and although each child is different, a good guide would be to move their bedtime up 15 minutes each school year.



How much sleep does my child need?

**AGE GROUP** 3 - 5 Years



per 24 hour period

AGE GROUP 6 - 12 Years



per 24 hour period



### **Guideline bedtimes**

Junior infants: 7.15pm Senior infants 7.30pm

1st class 7.45pm

2nd class 8.00pm

3rd class 8.15pm

4th class 8.30pm

5th class 8.45pm

6th class 9.00pm



### **Bedtime** routine

A bedtime routine is very important at this age.

> For example, a child who normally goes to bed at 7.30 might have a bedtime routine that looks like this:



6.45 pm: put on pyjamas, brush teeth.

go to the toilet.



7.15 pm: quiet time in the bedroom with a book and a bedtime story or quiet chat.



7.30 pm: goodnight and lights out.

### How are we doing?

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What would we like to do better?

What are we doing well?







Reduce screen time and sugary foods and drinks in the hours leading up to bedtime. You can help your child settle and relax for sleep by keeping activities quiet in the hour before bed. For example, you could play gentle music or read a story together. Making a bath part of your child's bedtime routine can also help with relaxation.







## S Clook

The amount of time that our young people report spending on screens has been increasing steadily with each of the Planet Youth surveys. Our children are also getting access to smartphones at younger ages.

This is a serious concern. The evidence tells us that when children spend a lot of time on screens, it harms many important aspects of their development. Things like their sleep, their mental health and physical health, their learning and their social skills can all be impacted, amongst many others factors.

Screens have become part of family life now however. They are used for staying connected, for entertainment, sometimes for school and schoolwork. As parents we need to find a way to accommodate them and find a balance that works.

What is important is that screens don't overtake family life or prevent us from being physically active during the day. The less time that children spend on screens the better their long-term health outcomes are likely to be.





### 1. Rules

Agree on a clear set of rules in your home about screen use and screen time.



### 4. Join In

Watch screen content with your child or play their favourite game together. They can learn how to behave online while interacting with you.



### 2. Screen Free Zone

Having no screens in bedrooms is best.



### 5. Make use of apps

There are useful apps available to monitor and limit screen use and downloads. Avail of these and understand internet safety.



### 3. Handing up screens

It's good to have the routine established of handing over screens every evening at a set time.



### 6. Digital Detox

One evening a week try a family digital detox and plan an activity together.



### 7. Lead By Example

Your own actions are the most powerful way you can influence your child's behaviour.

Be mindful of your own screen use.



### How are we doing?

What are we doing well?



Have a conversation together about this

What would we like to do better?



For more information on Screen time, explore: parentpower.planetyouth.ie



## Sports and Hombies

All children should be active, at a moderate to vigorous level, for at least 60 minutes every day, and including muscle strengthening, flexibility and bone strengthening exercises three times a week is recommended.

That may sound a lot, but little things add up and have a big overall effect.

### **Getting active**



Make activity part of the routine, like household jobs, walking after dinner or walking to and from school.



Have some simple games and sports equipment around. Balls and skipping ropes can keep children busy for hours.



Be active together. It'll get you moving, and children love to play with their parents.



Allow time for play. Children can burn more calories and have more fun when left to their own devices.

### **Trying something new**



Hobbies and sports are rewarding and enriching parts of all our lives, so encourage your child to explore their interests.

They'll learn new skills and make new friends, build confidence, and discover themselves more.

Maybe you could try out new hobbies or sports together.



How are we doing?

What are we doing well?

What would we like to do better?



Have a conversation together about this

For more information on Sports & Hobbies explore: parentpower.planetyouth.ie

### Six steps towards change



1. Keep it simple
Instead of trying to
change lots of things
at once, pick one thing
you want to work on first.



2. Involve everybody
Sit together and come
up with a plan on any
change you would like
to make as a family.



3. Set goals and write them down
Start small as you can build on these first steps over time.



4. Expect some resistance
Your child may not like new rules or things being different and may test boundaries.
Understand that this is normal.



5. Give yourself a chance Changes take time so be patient and don't get discouraged. Keep going.



6. Look for support

Making changes can be difficult, so look for help.

A sibling or a friend can give you suggestions and provide support to help you succeed. Other parents are also a great resource.

Sometimes the smallest step in the right direction ends up being the biggest step of your life.



# Changes A House



If there are new things you'd like to introduce, or changes you'd like to make, here are some steps to think about.



## Parents Normalians Together



The support of other parents is really valuable.

Try to get to know the other parents in your child's class. Knowing the other parents, networking and attending school events are all important and a wellknown protective factor for our children.

Good parent networks are also an effective way to support children's learning, development and wellbeing.



### Your class at school

Parents can achieve a huge amount by getting together and working out shared expectations and boundaries.

### Some issues that parents can work together and agree on are:



Birthday parties and presents



Screen time



Age appropriate games



Communications



Bullying



Mobile phones

And so on, it's up to you to decide...

### NEXT -> STEPS

There is an opportunity for class groups of parents to develop this idea a bit further.

By working together, parents can come to a consensus and develop agreements on issues that affect their children.

If, as a parent, or as a principal or teacher, you feel this is something that your class or school would like to work on together, then visit the Parent Power section of the Planet Youth website for more information. You can also get in touch directly by email at: info@planetyouth.ie.



parentpower.planetyouth.ie

The Parent Power booklet is available to view and download in a variety of languages:



**English** 

Irish (Íoslódáil i ngaeilge)

(تحميل باللغة العربية) Arabic

Lithuanian (Atsisiųsti lietuvių kalba)

Polish (Pobierz w języku polskim)

Portuguese (Baixar em português)

Russian (Скачать на русском языке)

Slovak (Stiahnuť v slovenčine)

Ukrainian (Завантажити українською)

At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.











